



HOWARD UNIVERSITY IN THE

DISTRICT OF COLUMBIA

IMPACT REPORT

Office of External Affairs



HOWARD
UNIVERSITY



HOWARD
UNIVERSITY



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A portrait of President Ben Vinson III, PhD, a Black man with glasses, wearing a dark suit, white shirt, and dark tie. He is smiling slightly and looking towards the camera. The background is a blurred outdoor scene with green trees and a building.

LETTER FROM THE PRESIDENT

President Ben Vinson III, PhD

Dear Neighbors,

Howard University's legacy and impact stretches across the globe. I am proud to serve an amazing community of faculty, staff, and students who call Howard home and to steward our calling to Veritas et Utilitas, excellence in Truth and Service. It is not an exaggeration to say that what happens here on our campus is changing the world.

Yes, Howard is a major player on the world stage. But we are also an anchor institution here in our DC home, and we actively embrace our responsibility to be highly engaged in our local community. We are a part of a region, a city, a neighborhood that we Bison call home. It is essential that we pause and recognize the contributions that HU is making in the District. Our community is a vital part of the wider District of Columbia community. This District Report is our way of sharing the ways we pursue and express our commitment to serving our city.

The collaboration between our institution and the local community has fostered a prosperous environment for innovation, learning, and progress. Howard continues to move steadily forward in pursuit of the goals laid out in our strategic and master plans, which include expanding our economic, academic, and social footprint in DC and the wider metropolitan area. As we expand our national stature and increase enrollment, we also enlarge our capacity as a significant local employer and a source of health, social, educational, and cultural services for increasing numbers of local residents.

We are excited to showcase the ways that the District benefits from Howard's presence. To highlight just a few examples, members of our HU community are providing:

- Tutoring, workforce, and educational opportunities to local K-12 students
- Free business counseling to local small business owners
- Affordable housing
- Access to comprehensive healthcare facilities and a Level 1 Trauma Center
- Dental services, through a walk-in emergency clinic and regular visits to nursing homes and homeless shelters
- Legal services for underserved individuals and communities

I want to personally recognize and thank our exemplary faculty, staff, and students for their tremendous efforts and their tireless commitment to serving the community. I also want to acknowledge the vital contributions of our partners, alumni, and local stakeholders for their ongoing support that makes all of this possible. I celebrate your accomplishments and look forward to serving alongside you for many years to come.

Committed to Truth and Service,

Ben Vinson III, Ph.D.
President



OFFICE OF EXTERNAL AFFAIRS

EXECUTIVE SUMMARY

WHAT IS THE HOWARD UNIVERSITY DISTRICT REPORT?

For generations, Howard University has been known for nurturing leaders and world changers in nearly every sector and industry. Our impact reaches across the country and around the world. While we remain focused on our primary role as an educational institution with wide-reaching influence, Howard is also a community. This community of students, faculty, staff, alumni, and other Bison are also a part of a larger community that Howard calls home: the District of Columbia.

Even as our work at Howard can be seen around the world, it is also imperative that our contributions be felt here at home. In order to fulfill our calling to Veritas et Utilitas, our excellence in Truth and Service must also be reflected in our local impact on the District and our neighbors. The Howard University District Report is our opportunity to share the ways we are pursuing our commitment to serving our local DC community.

This report celebrates our recent achievements with a focus on the ways our community benefits from our work. From the economic benefit of the university's spending and job creation, to the health services provided by Howard University Hospital and Medical Center, and beyond, we believe that Howard is making Washington, DC a better place to live, work, study, and play.

Each of our individual schools and colleges was asked to share highlights and accomplishments from 2022-2023, as well as goals for the coming school year. They were free to share this in the way that was most meaningful to them. The result

is a District Report that reflects the diversity of our Howard community while uniting around a cohesive message that HU is a force for good in the District, the wider region, and beyond.

SOME HIGHLIGHTS FROM THIS YEAR'S REPORT INCLUDE:

- Pipeline programs at the Center for Accounting Education helped to prepare underrepresented minority professionals and high school, community college, and university students to enter the accounting profession.
- The Small Business Development Center provided free, confidential business counseling to nearly 700 clients, consisting of students, faculty, staff, and small businesses within the District of Columbia.
- The School of Education provided five different programs to serve the DC community, particularly students in grades K-12: Upward Bound, the Verizon Innovating Learning Program for Minority Males, the DC Area Writing Project, STEM Summer Camp, and the Center for Drug Abuse Research.
- The School of Social Work has been at the forefront of services to DC residents through faculty involvement, student internships, support groups, and special programs.
- Howard University Hospital, a Level 1 Trauma Center, has become one of the most comprehensive healthcare facilities in the Washington, D.C. metro area.
- The Institute of Precision Medicine in Minority Health (IPMMH), at the College of Medicine, is designed to lead the nation in engaging and serving minority communities with cutting-edge research. The IPMMH will achieve significant impact on minority health through the three pillars of science, medicine, and empowerment.

- The College of Dentistry operates a walk-in emergency clinic to service the local community and the Pediatric Dentistry Program provides care for special needs patients. Dentistry students pay regular visits to nursing homes and homeless shelters providing toiletry bags, socks, toothbrushes, and oral health education. Also, students participated in over 20 local health fair events providing oral health education and screenings.
- Students, alumni, and faculty of the College of Pharmacy work with community pharmacy and alumni business owner Grubbs Pharmacy providing 24-hour turnaround and 20-minute turnaround rapid antigen testing in addition to COVID-19 vaccinations.
- Through Clinical Law Center programs, students continued their impactful work representing clients in court and through transactions, testifying at City Council hearings, and writing and submitting white papers and amicus briefs. Our students have secured internships at civil rights organizations and assisted hundreds of underserved individuals.
- Radio station WHUR 96.3 FM designed nine different events to serve the community through fundraising, community education, and in-person events. Their

Helping Hands Radiothon in February raised more than \$106,000 for the Alternative Spring Break program in which students volunteer in marginalized communities around the world.

- Howard TV station WHUT hosted screenings of educational documentaries in DC schools, such as Duke Ellington High School and Fort Foote Elementary School.

The commitment of Howard University students, faculty, staff, and alumni to serving their community is inspiring! We hope that this report motivates you to join us in our commitment to service and inspires new ideas for ways our Howard community can get involved in the larger DC community we call home.



ECONOMIC IMPACT

Howard University is a major source of economic impact benefiting both the District of Columbia and Washington metropolitan area economies, with our direct and associated operations and capital spending generating additional economic activity across these economies' sectors supporting existing and new job growth, generating new personal earnings to the benefit of DC-area workers, and supporting job growth more broadly nationwide. These economic impacts are presented in the table below.

In 2019, Howard University (all campuses) and its associated economic activities were found to have accounted for new direct spending of slightly less than \$1 billion. This direct spending generated \$1.154 and \$1.575 billion in total economic activity, respectively, in the District of Columbia and Washington metropolitan area economies.

Howard University's development goals for the decade are presented in its 2020 Master Plan. The programs outlined in the 2020 Master Plan are directed to achieving both qualitative and quantitative improvements in the central campus facilities designed to enhance and enlarge the university's capacity to accommodate students and to achieve its mission. The 2020 Master Plan identified major building projects to be completed on the central campus within this decade with a total estimated development cost of \$2 billion; these will provide additional residential capacity, increase student life facilities and services, enhance and expand academic resources, and expand health services available to the broader community.

These major capital expenditures for new construction will have significant economic impacts during the construction period. During the decade, Howard University will invest a projected \$2 billion in these new and renovated buildings with these capital outlays generating \$2.3 billion and \$3.4 billion in total economic activity during the construction

period, respectively, in the District of Columbia and Washington metropolitan area. This increased economic activity will generate new personal earnings to the benefit of workers residing locally totaling \$214.9 million and \$1.3 billion, respectively, in the District of Columbia and Washington metropolitan areas supporting an estimated 2,530 direct and indirect, full-time, year-round workers in the District and 20,040 direct and indirect, full-time, year-round workers in the Washington metropolitan areas. Additional full-time, year-round workers nationally during the construction periods of the Campus Master Plan projects.

Beyond these major capital investments by Howard University in new campus facilities, as outlined in the 2020 Master Plan, Howard University has plans to develop off-campus land parcels it owns for commercial mixed-use projects, developed and funded by private investors on long-term land leases. The development cost of these privately funded proposed commercial mixed-use projects will total \$1.3 billion and would contribute \$1.5 billion and \$2.1 billion, respectively, to the District's and metropolitan area's economies, generating new personal earnings and supporting large numbers of jobs locally, areawide, and nationally during these projects' construction periods.

With the completion of the campus improvements, as outlined in the 2020 Master Plan, Howard University will have a substantially larger economic footprint than it did in 2019. These positive economic impacts will recur annually and are likely to continue to grow as Howard University gains further national stature, increases its enrollment, and enlarges its capacity as an employer and source of health, social, and cultural services to larger numbers of local residents.

Summary of the Economic Impacts on Howard University's 2020 Master Plan on the District of Columbia and the Washington Metropolitan Area (in millions of dollars)

SOURCES	DIRECT OUTLAYS	TOTAL OUTPUT ¹	PERSONAL EARNINGS ²	JOBS SUPPORTED ³
District of Columbia				
HU Capital Outlays	\$2,064.1	\$2,303.0	\$214.9	3,134
HU Operations and Related Spending	\$1,999.7	\$2,530.7	\$358.4	8,119
Real Estate Development	\$1,317.9	\$1,512.3	\$137.2	2,001
Washington Metro Area				
HU Capital Outlays	\$2,064.1	\$3,377.3	\$1,302.7	22,568
HU Operations and Related Spending	\$2,062.7	\$3,402.6	\$1,213.2	28,270
Real Estate Development	\$1,317.9	\$2,156.4	\$831.7	14,409

Sources: Howard University, U.S. BLS, Bureau of Economic Analysis, RIMS II; Author

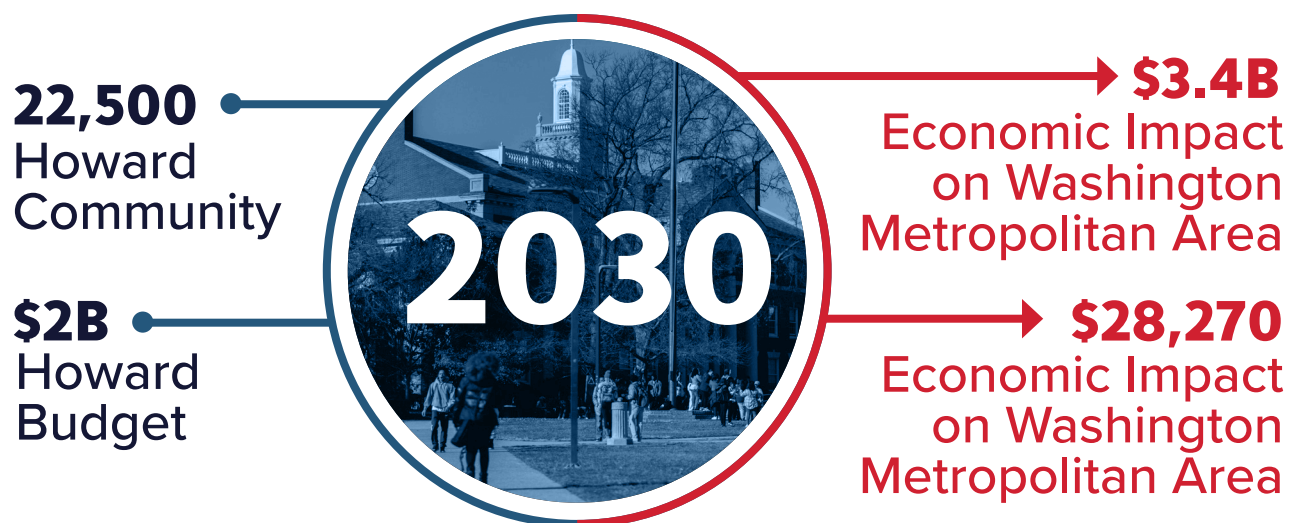
¹The total value of goods and services generated directly and indirectly because of direct outlays in the District of Columbia and Washington Metropolitan Area economies.

²The additional earnings generated within the District of Columbia and Washington Metropolitan Area economies accruing to workers residing in these jurisdictions from the direct outlays.

³The total direct and indirect, full-time, year-round equivalent jobs supported locally and elsewhere by the spending and re-spending of the direct outlays. DC jobs are a subset of the Washington Metropolitan Area Jobs.

In 2030, with an anticipated enrollment surpassing 15,000 students, with faculty and staff totaling an estimated 7,500, and an operating budget (for all campuses), approaching \$2 billion, Howard University and its associated direct and indirect spending will generate a total impact of \$2.5 billion to the benefit of the District of Columbia's economy and \$3.4 billion in total benefits to the Washington metropolitan area's economy. This new spending will support a total of 28,270 direct and indirect, full-time, year-round equivalent jobs locally, areawide, and nationally with workers residing in the District of Columbia

realizing new personal earnings totaling \$358.4 million and with \$1.2 billion in new personal earnings accruing to workers residing in the Washington metropolitan area. With its projected growth during this decade, Howard University will emerge as one of the District's and Washington metropolitan area's major economic engines with its large and continuing contribution to the local economies and as a continuing source of educated workers and broad-based community services to support the Washington area's technology-intensive economy and increasingly diversified population.





HOWARD UNIVERSITY

SCHOOL IMPACT REPORTS



SCHOOL OF BUSINESS

VISION

The vision of the School of Business is to be recognized for excellence in providing a superior global business management education and in graduating potential leaders with outstanding abilities, motivation, and creativity. The School of Business seeks to become a world leader in the development of new knowledge and solutions to major business and social problems.

SOCIAL IMPACT

The School's vision, strategic initiatives, and research seek to create impact towards "Decent Work and Economic Growth," following Sustainable Development Goal #8 developed by the United Nations: "Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all, regardless of background, race or gender."

HIGHLIGHTS & ACHIEVEMENTS

The Center for Accounting Education (CAE) intentionally designs pipeline programs that prepare underrepresented minority professionals and high school, community college, and university students to enter the accounting profession. Over its 19-year history, CAE has increased its awareness of the changing societal issues and expanded its focus to further its commitment to profession-wide collaboration that enhances recruitment and retention of African Americans and other minorities to the profession. CAE has been able to launch leadership

programs, seminars, and research studies. Each of these initiatives is designed to increase the number of African Americans successfully advancing up the ranks of the accounting profession.

The CAE team's summer programs include the We're About Success! Program, the Accelerated Careers Awareness Program (ACAP), and the Accounting Scholars Development Program (ASDP). The We're About Success! Program aims to influence the succession planning of professional services firms by prioritizing the leadership development of Black professionals in their early career years. The ACAP and ASDP programs, both residential programs, will be held at Howard University. ACAP and ASDP offer a comprehensive look at enrolling in the accounting program of an accredited bachelor's degree institution, the CPA license, and the diverse opportunities of an accounting career. These programs are essential in preparing our next generation of African American accountants. Empowering program participants with crucial knowledge and skills makes them comfortable navigating the roadmap to a rewarding career in accounting.

Email caehusb@howard.edu to learn more about CAE's programs and initiatives.

The **Marriott-Sorenson Center for Hospitality Leadership (MSCHL)** was founded to develop generations of Black executive leaders and owners in the hospitality industry. Marriott-Sorenson Scholars have the opportunity to discover the endless possibilities of the hospitality industry. Inaugural Executive Director, Ashli Johnson, serves as a catalyst for transformative change in the business of service, particularly as it relates to equity and inclusion. This Center focuses on three founding pillars: Innovation & Technology, Real Estate, and Investment. The hospitality industry has come together to support this center and all of its efforts. One of the many highlights of this program is its commitment to access to executive leaders, corporate exposure and engagement with the hospitality industry across all verticals. The MSCHL's doors are also open to and invite industry to Howard University through signature programming such as "Work From Howard Hospitality"; an opportunity for hospitality industry professionals to spend the day on campus and work remotely alongside students in the Center. To learn more, follow us on **Instagram: @HowardUHospitality**.

The **Cybersecurity Education and Research Center (CERC)** had a very busy year with new hands-on course content, workshops, club activities, research and industry programs. Highlights include our talented students participating in two cybersecurity competitions, receiving 12 scholarship awards and creating a new student led Cybersecurity Club. Faculty/student research activities included new proposals and inflight studies for the National Security Agency (NSA) and the National Science Foundation (NSF).

Cyber students participated in industry programs with Chevron, RSM, Ernst & Young, Microsoft and National Security Institute personnel. The center team has also compiled and submitted the materials needed to become a National Center of Academic Excellence in Cybersecurity (NCAE-C) by 2024. The center team is looking forward to continuing to work with these smart, talented and enthusiastic students as they pursue their interests.

The purpose of the **HPS Center for Financial Excellence** is to provide innovative student programming that produces high-caliber graduates for careers in finance, especially in the areas of investment and wealth management, commercial and investment banking, real estate, and capital markets. The center is in the second year of the cohorts with a total of 33 scholars. The scholars' participation in soft skills training, technical skills advancement, mentorship programs, and internship opportunities are preparing them for impactful careers in the finance sectors.



The **Warner Music/Blavatnik Center for Music Business** provides a one-year fellowship program to students who are interested in pursuing a business career in the music and entertainment industry. The fellowship offers coaching, specialized curriculum, mentorship, and opportunities to work with influential partner organizations. The center develops world-class curriculum, career readiness training, executive-in-residence, and certification programs for students. Music executives participate in events like fireside chats and master classes to share their experiences of working in the industry with the students. The Warner Music/Blavatnik Center for Music Business has awarded over \$850,000 in scholarships to Howard University students and is committed to maintaining excellence. Billboard Magazine also recognized the center as one of the top music business schools of 2022.

The Howard University & PNC National Center for Entrepreneurship is an innovative resource network focused on enhancing entrepreneurship education and empowering Black entrepreneurs not only at our university, but throughout the country. This includes impacting Black entrepreneurs through expanded access to entrepreneurship opportunities, improving the credit of Black-owned businesses, increasing access to capital, providing students hands-on experience working with Black-owned businesses, providing Black-owned businesses access to innovation and technology that increases success, and much more! The National Center is located on Howard University's campus in the School

of Business, and includes four regional centers to support HBCUs in their geographic area: Clark Atlanta University, Howard University, Morgan State University, and Texas Southern University.

This academic year, the National Center hosted special events on Howard’s campus to engage student entrepreneurs. The Dreams to Dollars workshop series helped teach over 50 student entrepreneurs skills such as creating a business model for a new company, steps to officially register your businesses, opening a

business bank account, how to pitch your business to potential investors, and sources of funding including grants, venture capital, angel investors, and more. The Mecca Main Street pop-up shop was hosted twice this school year featuring over 40 student owned ventures showcasing and selling its own products. Additionally, the HU EMPOWER Pitch Competition awarded over \$60,000 in funding to student entrepreneurs to help scale their ventures.

CONGRATULATIONS to the Howard University School of Business Sports Marketing Class (Fall 2022), taught by Dr. Delancy Bennett, on their fantastic work on promotional planning for the Washington Wizards HBCU night. A big thanks to Ashley Miller and the Washington Wizards for making this happen and helping to prepare Howard University students for careers within sports and entertainment.

SCHOOL OF BUSINESS SMALL BUSINESS DEVELOPMENT CENTER

MISSION

To provide free, confidential small business counseling to students, faculty, staff and small businesses within the District of Columbia.

HIGHLIGHTS



Current client count **689**



4,831 counseling hours



40% pre-venture businesses



138 Webinars & **3,775** attendees



\$6,501,260 loans to clients

GOALS FOR 2024



Increase the number of **student businesses**



Increase the number of businesses selling on the **ShopDCsbdc marketplace platform**



Continue to conduct **Financial Literacy** for students and small businesses



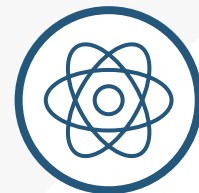
SCHOOL OF EDUCATION

The School of Education is committed to championing the needs of Black and other underserved students from preschool through college completion. We prepare transformational leaders as highly qualified teachers, reflective practitioners, effective administrators, and engaged researchers who influence educational policies and practices relevant to Black and other underserved populations; we empower individuals, schools, and communities; and we promote racial and social justice.

PROGRAMS SERVING THE DC COMMUNITY

TRIO/UPWARD BOUND. Upward Bound is one of several federally-funded TRIO programs currently funded under Title IV of the Higher Education Act (HEA). As one of the initial pilot programs Howard University's Upward Bound Program is one of the oldest and most successful college preparatory programs of its kind in the nation. Through intensive academic support and exposure to the college-going experience, Upward Bound prepares District of Columbia and Prince George's County high school students to enter and succeed in higher education. The TRIO/Upward Bound program has served more than 1,800 students over the past 10 years.

CENTER FOR DRUG ABUSE RESEARCH. The Center for Drug Abuse Research (CDAR), one of the School of Education's longest running, continuously-funded research centers, serves as the University's link for coordinating interdisciplinary teams to pursue sponsored research and training opportunities in substance abuse and related topics. In addition to the technical, scientific, and administrative assistance that CDAR provides, it has served approximately 2,800 students through their "AlcoholEdu" and "Opioid Prevention" programs over the past 4 years and approximately 10,000 participants through community events over the past 10 years.





VERIZON INNOVATIVE LEARNING PROGRAM FOR MINORITY MALES. The Verizon Innovative Learning Program for Minority Males is a dynamic, three-week intensive summer program for middle school boys. During this enriching experience, participants learn design thinking, 3-D printing, augmented reality and social entrepreneurship. Since its inception, the Verizon Innovative Learning Program for Minority Males has served more than 250 students in the greater Washington, DC area since 2018.

DC AREA WRITING PROJECT. The District of Columbia Area Writing Project (DCAWP), the local site of the National Writing Project, is a professional development network for teachers. DCAWP works to increase literacy by improving the teaching and learning of writing. With more than 175 active teacher consultants, DCAWP has been providing high quality professional development in the Washington, DC area since 1995. DCAWP is one of over

200 writing project sites across the country that serves more than 135,835 teachers annually. The ultimate goal of the teachers in DCAWP is to enrich and empower their own lives and the lives of our students through writing. The teachers seek to improve the writing of students in all grade levels in the District of Columbia metropolitan community. Successful educators, who support and enhance each other's instruction through demonstration and dialogue, are the centerpiece of DCAWP.

STEM SUMMER CAMP. Elementary students in the 2nd through 5th grades attending DC public/public charter schools have the opportunity to explore the world of science in a fun-filled learning environment on Howard University's campus. For more information about the camp schedule and activities, contact at [HUSTEMcamp@ howard.edu](mailto:HUSTEMcamp@howard.edu).



HOWARD UNIVERSITY MIDDLE SCHOOL OF MATHEMATICS AND SCIENCE

The Howard University Middle School of Mathematics and Science (MS)2 is a high-performing public charter school, created in partnership with Howard University and located on the HU campus. Its mission is to provide a sound foundation in all academic subjects, with a concentration in mathematics and science; the intellectual, social, and emotional growth of each student will be nurtured, while an appreciation for diversity and sensitivity of all individuals will be encouraged in an enriched educational environment that will prepare students to succeed in high school and beyond.

(MS)2 is a bridge between Howard University and the District. **We are proud of the following highlights and accomplishments from 2022-2023:**

- Achievement in mathematics increased by 100% compared with the previous year!
- In conjunction with the HU School of Education (Dr. Helen Bond, Professor of Curriculum and Instruction), our sixth-grade students completed the Smithsonian Science for Global Goals: Environmental Justice project, where our scholars learned about the concerns of their community in order to communicate accurate, helpful, and trusted information about environmental justice.
- (MS)2 hosted two Elementary Education students, in partnership with the HU School of Education, for their student teaching experience. One of these students was hired to teach social studies at (MS)2 for the 2023-2024 school year.
- (MS)2 also hosted two interns from the HU School of Social Work, who provided social/emotional support to students and completed their required hours under the guidance of our school social worker.
- In partnership with HU Athletics, Coach Askew ran a summer swim camp for our middle school students.
- Members of the HU School of Medicine assisted (MS)2 students in considering STEM career choice by showcasing the requirements of pursuing a medical career.
- The (MS)2 mentorship program, a critical part of our Summit Learning curriculum, was featured on the Today Show (NBC). We know that our young people grow and flourish because they know that there are adults in our school who truly care about them. The Today Show highlight included interviews with both staff and students. (Watch here: <https://www.today.com/video/how-howard-university-middle-school-focuses-on-the-whole-child-175000133808>)
- (MS)2 was selected by the Bill and Melinda Gates Foundation as one of 11 grantees in the “Balance the Equation” Grand Challenge. The project they worked on is designed to make Algebra 1 more accessible to Black girls.

- (MS)2 received a federal grant to start a Career and Technical Education (CTE) program.
- In partnership with DC Links, an international not-for-profit organization committed to improving the lives of African-Americans and other members of the African diaspora, (MS)2 benefitted from an opportunity to interact with businesswomen and develop their own entrepreneurial ideas.
- Implementing sustainable tutoring programs in collaboration with the HU Mathematics department and the the HU English department
- Expanding our collaboration with the HU School of Education to include additional student teachers and particularly encourage teachers to pursue teaching STEM subjects
- Competing in the DC STEM Fair
- Reinvigorate our educational study abroad program with a trip to France for our students studying French

Goals for (MS)2 in the coming year include:

- Increasing enrollment to 350 students
- Implementing the CTE program in collaboration with the HU Warner Music/Blavatnik Center for Music Business





SCHOOL OF SOCIAL WORK

In 1935, Howard University started social work education under the auspices of the Department of Sociology, under the leadership of Dr. E. Franklin Frazier and Dr. Inabel Burns Lindsay. Since then, Social Work has been at the forefront of services to the residents of the District of Columbia through faculty involvement and student internships. In 1945, the School of Social Work became a free-standing program and has continuously filled most of the internships in the District of Columbia.

FACULTY BOARD ENGAGEMENT

Faculty members serve on board/advisory groups in the District of Columbia and offer over 500 hours annually. These organizations provide services focused on improving the human condition. Ten faculty members serve on various boards/committees. This represents the service of over 75% of our full-time faculty. They include:

1. **Arab Center Washington, DC** – Dr. Soleman Abu-Bader
2. **Capital Village Public Charter School** – Dr. Katrina Floyd
3. **Child and Family Services Administration** – TFSC Advisory Board, PhD Students
4. **Community Partnership for the Prevention of Homelessness** – Dr. Tracy Whitaker
5. **Community Services Agency of Metropolitan-Washington Council** – Dr. Janice Edwards
6. **DC Magistrate Judges (Advisory Merit Selection Panel)** – Dr. Katrina Floyd
7. **D.O.L.L.S and Dream Organization (Chair)** – Dr. Katrina Floyd
8. **DC Dream Center** – Dr. Gloria Cain, volunteer
9. **DC Walk for Recovery** – Dr. Gloria Cain, volunteer
10. **Department of Behavioral Health Advisory Committee for Livelong DC** – Dr. Robert Cosby
11. **East River Collaborative** – Dr. Janice Davis, Board Chair
12. **Home Care Partners- Programs and Services** – Dr. Sandra Edmonds Crewe
13. **Maternal Mental Health Advisory Board (APA)** – Dr. Janeen Cross
14. **Maternal Mortality Review Committee** – Dr. Janeen Cross
15. **O Street Mansion** – Dr. Janice Edwards
16. **Postpartum Support International Board** – Dr. Janeen Cross
17. **Sickle Cell Association of the National Capital Area** – Dr. Kendall Moody
18. **WARD 8 Economic and Community Development Committee** – Dr. Gloria Cain
19. **Ward 8 Opioid Workgroup** – Dr. Gloria Cain, volunteer
20. **Washington School of Psychiatry** – Dr. Robert Cosby

PROFESSIONAL DEVELOPMENT

The social work and allied human services workforce is required to receive continuing education to support licensing and competent service delivery. We provided continuing education to individuals associated with the following 48 organizations in the District of Columbia.

- | | | |
|--|--|--|
| 1. AARP – DC Office | 14. DC Superior Court | 27. Mary's Center |
| 2. Apple Tree Institute | 15. DC Veterans Administration | 28. MBI, Inc. |
| 3. Central Union Mission | 16. Department of Transportation | 29. Progressive Life |
| 4. Child and Family Services | 17. Employee Assistance Program | 30. Rise Family Services |
| 5. Community Connections | 18. Family Medical Counseling and Services | 31. Seabury for Aging |
| 6. Community Partnership | 19. First Baptist Senior Center | 32. So Others Might Eat (SOME) |
| 7. DC Department of Behavioral Health | 20. For Love of Children (FLOC) | 33. State PREP/Adolescent Pregnancy Prevention Program |
| 8. DC Department of Health | 21. Gallaudet University | 34. Stoddard Baptist Global Care |
| 9. DC Dept. of Human Services | 22. Hillcrest Children's Center | 35. Terrific Inc. |
| 10. DC Office on Aging and Community Living (DACL) | 23. House of Ruth | 36. U.S. Census Bureau |
| 11. DC Public Charter School | 24. Inspire Rehab and Health Center | 37. Unity Health Care |
| 12. DC Public Schools | 25. La Clínica del Pueblo | 38. Vera Institute |
| 13. DC Rape Crisis Center | 26. Mamatoto Village | 39. Whitman Walker |

MASTER OF SOCIAL WORK STUDENT INTERNSHIPS

Master of Social Work (MSW) students are required to provide 1,000 hours of service as a part of their MSW degree requirements. These hours require assignment of 16-20 hours weekly at an organization that is delivering social work services to individuals, families, and communities. Most of our on-campus students are assigned to organizations in the District of Columbia. Currently there are 53 organizations in the District who received the services of Howard University MSW

students. This includes students in our on-campus (Flagship MSW) program as well as our new online MSW program. Students have provided 59,007 hours in service. (Note – decreased from last year due to increased emphasis on online programming).

Our students offer a variety of services for individuals across their life spans. Services also include advocacy and training for communities and organizations. The following is a list of agencies in the District of Columbia that receive supervised services of Howard Social Work Students:

- | | | |
|---|---|---|
| 1. Age-Friendly DC Office of the Deputy Mayor for Health and Human Services | 8. Children's Hospital National Medical Center | 16. CORE DC, LLC |
| 2. Apple Tree Institute | 9. Coalition for the Homeless | 17. Covenant House Greater Washington |
| 3. CASA for Children of DC | 10. College Track (Ward 8) | 18. Crittenden Family Services* |
| 4. Center City Public Charter School | 11. Community Action Group | 19. Department of Aging and Community Living (DACL) Aging and Disability Resource Center (ADRC) |
| 5. Center City Public Charter School - Petworth Campus | 12. Community Builders | 20. DC Department of Behavioral Health Office of the Ombudsman |
| 6. Central Union Mission | 13. Community Connections | 21. Department of Behavioral Health - Community Response Team |
| 7. Child & Family Services Agency (CFSA) | 14. Community Wellness Ventures* | |
| | 15. Congressional Research Institute for Social Work & Policy (CRISP) | |

- | | | |
|--|---|---|
| 22. DC Department of Human Services
- Family Services Administration
(DHS) | 31. House of Ruth (DC) | 43. So Others Might Eat (SOME) |
| 23. DC Public Schools Office of School
Improvement and Supports | 32. Howard University Hospital | 44. Jordan House |
| 24. DC Rape Crisis Center (DCRCC) | 33. Human Rights Campaign
Foundation | 45. Unity Health Care |
| 25. Family & Medical Counseling, Inc | 34. IDEA Public Charter School | 46. Universal Health Services-
Psychiatric Institute of Washington |
| 26. First Baptist Church Senior Center | 35. Life Enhancement | 47. Veterans Affairs Medical Center |
| 27. Friendship Place La Casa | 36. Mary's Center | 48. Veterans On the Rise* |
| 28. Georgia Avenue Family
Strengthening Collaborative* | 37. MBI Health Services | 49. Voices for Second Chance |
| 29. Home Care Partners | 38. M&K Counseling Services* | 50. Wanda Alston Foundation |
| 30. Honoring Individual Power &
Strength (HIPS) | 39. Monument Academy | 51. Washington Hospital Center
Palliative Care |
| | 40. National Juvenile Justice Network | 52. Washington Literary Center |
| | 41. One Care DC | 53. Woodley House |
| | 42. Rising for Justice | |

*MSW Online Students

SPECIAL PROJECTS

Girls' Empowerment and Advocacy Program with high school girls in the District of Columbia – Through this program, Dr. Sandra Kalu, Assistant Professor, School of Social Work, engages students in advocacy and research-building skills to support their commitment to equitable educational policies and practices.

Ward 8 Trauma Informed Care Work Group – Dr. Gloria Cain, Assistant Professor, School of Social Work, volunteers for meetings with mental health professionals to discuss the impact of trauma on mental health and substance use. The group is working on a plan to advocate for increased mental health services in Ward 8.

Child and Family Services Administration – Thriving Families Safer Children (TFSC) – Lived Experience Leadership Program. The Howard University School of Social Work developed and delivered a certificate program for individuals with lived experience in the child welfare system. The LEAD Certificate Program focuses on creating rapport with the community and advancing lived experts as champions and ambassadors of the TFSC program. The first cohort completed the program in April 2023. PhD students supported the program along with Dr. Sandra Edmonds Crewe, Dean, School of Social Work.

Grandparents Raising Grandchildren – This program supports 50 grandparents raising grandchildren in the District. Monthly support groups are conducted along with holiday support for grandparents and grandchildren.

Roll Away the Stone Program – Human Service Leadership Certificate Program – This program provides leadership training for individuals in community-based organizations or local government. There were several individuals representing DC organizations who participated in the first cohort of this program.

SCHOOL HIGHLIGHTS

The School of Social Work successfully launched the MSW Online program in January 2022. The new program has just under 200 students, including 15 from the District of Columbia. A total of 41 District of Columbia residents have applied for the MSW Online program.

Mental Health Initiatives (\$2,872,846) were received to support the provision of mental health services and research. Given the elevated attention on mental health in the country, the School of Social Work is engaged in meaningful work to address this national crisis.



School Based Mental Health Program Grant (PRESS). Dr. Sandra Kalu, PI and Drs. Gloria Cain and Janeen Cross, Co-Investigators. The Howard University School of Social Work (HUSW), in partnership with school and community-based organizations (CBOs), was funded by the U.S. Department of Education to expand mental health services in high-need school settings by providing meaningful, longitudinal training to Master of Social Work (MSW) interns placed in the identified elementary, middle, or high school settings in Wards 7 and 8 of Washington, DC.

Dr. Sandra Kalu, Principal Investigator (PI); \$2,563,846



Mental Health Awareness and Suicide Prevention Grant. The School of Social Work has a Substance Abuse Mental Health Services Administration (SAMHSA) grant that focuses on providing Mental Health First Aid and Suicide Prevention services to Howard University students.

Dr. Sandra Crewe, Principal Investigator and Janeen Cross, Co-Principal Investigator; \$750,000



The Struggle is Real: Affirming Our Strengths in the Black Community. This monthly webinar series was conducted by faculty members via Blackdoctor.org. During the report period we delivered 12 webinars reaching over 60,000 persons live.



Muslim Faith Trends: A Pilot Study of Religious Affiliation and Disaffiliation among American Muslim Youth. The project is being supported by a generous grant from the Templeton Religion Trust. In this two-year pilot research study, the religious trends of affiliated and disaffiliated American Muslim youth will be explored as well as examining factors predictive of these trends, including factors that promote not only privately held conviction but also transformative faith that positively impact families and communities.

Dr. Altaf Husain, Principal Investigator; \$259,000



CATHY HUGHES SCHOOL OF COMMUNICATIONS

MISSION STATEMENT

The mission of the Cathy Hughes School of Communications is to prepare graduates to exercise global leadership within and across diverse communities locally, nationally, and globally through communication research, professional practice, innovation, job creation, social justice, and service via cutting-edge knowledge, skills, and technology. The mission is aligned with the mission of Howard University. It is a mission founded and grounded in ethics, academic freedom, the disciplined and rigorous pursuit of knowledge, a commitment to social advocacy and social justice, and a responsibility for leadership in the complex and multifaceted field of communications, as both academic and professional practitioners.

VISION STATEMENT

The School is multidisciplinary, committed to being an academic, applied professional, and research program of the first rank. We prepare students for leadership in a changing, technology-driven and communication-focused society. We seek to establish and maintain institutional linkages both nationally and internationally which extend

and strengthen the visibility and impact of the School across the professional and academic community. Consistent with the historical and steadfast mission of Howard University, the School acts to promote liberation from social justice, including systemic racism in the United States and abroad.

CORE VALUES

In addition to the core values embraced by the University, the Cathy Hughes School of Communications is committed to excellence in all aspects of our professional and academic life. Both in principle and in practice, we are committed to respect for and elevation of the inherent dignity of all human beings. In this regard, we value and commit ourselves to a life of human service and to maintenance of the highest ideals of ethical integrity.

2022-2023 HIGHLIGHTS

- In the spring (2023), the **CHSOC** received re-accreditation from the accrediting **Council on Education in Journalism** (ACEJMC). Accreditation review occurs every six years, and the school has been accredited since 1986.
- Our **Public Relations** program was named to “**PRNEWS’ 2023 Education A-list.**” This is a national recognition for the program in the Strategic, Legal, and Management Communication department.
- **The Center for Journalism & Democracy opened at Howard University.** Founded by Nikole Hannah-Jones, the inaugural Knight Chair in Race and Journalism, the Center is the first-of-its-kind academic center committed to strengthening historically informed, pro-democracy journalism. Hannah-Jones, Knight Chair and Pulitzer Prize winner, is a faculty member in CHSOC. The center launched in November with a Democracy Summit at Howard’s campus.
- In 2022-2023, **The Walt Disney Company** launched the **Disney Storytellers Fund** at the **Cathy Hughes School of Communications** and the **Chadwick A. Boseman College of Fine Arts**. The \$1.5 million five-year program will provide stipends to individual students, or groups of students, for projects focused on “storytelling” through a variety of media, including animation, digital design, gaming, journalism, live action, performing arts, product design, visual design, virtual reality, and more. The intent of these experiences is to increase students’ marketability for future careers.
- In April, **Media, Journalism, and Film** students **Briana Alvarado, Alecia Taylor, and Jordyn Taylor** were selected as **2023 White House Correspondents’ Association Scholars**. They each received a \$7,000 scholarship.
- The **#1** nationally syndicated radio show for women of color, **Café Mocha Radio**, was selected as a **National Radio Award winner** by the national **Gracie Awards** for its timely and relevant interviews. Café Mocha Radio is executive produced by award-winning broadcast veteran and alumna Sheila Eldridge, president and CEO of Miles Ahead Entertainment & Broadcasting and syndicated nationally by Compass Media.
- The MFA graduate film program, in partnership with Miles Ahead Entertainment and WHUT-TV, held a **kickoff for the HBCU Film Festival Challenge and College Tour at Howard University** on March 23. The HBCU Film Festival will come to DC in October 2023.
- **CHSOC alumna Michelle Miller** received one of **Howard’s 2023 Alumni Awards for Distinguished Postgraduate Achievement**. Miller is an award-winning journalist who is a national correspondent for CBS News and co-host of CBS Saturday Morning.
- The Cathy Hughes School of Communications and the Vice President for Students Affairs Office sponsored the February speaker event with **Rodney Brooks, Fixing the Racial Wealth Gap, centered on financial literacy**. Makailah Gause, a senior broadcast journalism major, moderated the event.
- **Women Deans!** In 2014, when Howard chose a new president, there was one woman dean. Today, there are 10. History is made at HU with 10 women deans including CHSOC Dean Gracie Lawson-Borders, who was featured in Howard Magazine along with HU’s 9 other women deans. The full story is here: <https://magazine.howard.edu/stories/the-women-deans-of-howard-university>.





COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences (COAS) was founded in September 1868, a year after the founding of Howard University, as the Collegiate Department. At its inception, the college offered Greek and Latin language instruction—and only one student enrolled. Today, it is known as the flagship of the university because it is the oldest and the largest of the University's 13 schools and colleges.

The Collegiate Department later evolved into the College of Liberal Arts and, in 1992, received its current name. A few years later, some departments from the former College of Fine Arts joined the existing Liberal Arts departments at the time in the divisions of the Humanities, Natural Sciences, and Social Sciences to form the College of Arts and Sciences as we know it today.

The College of Arts and Sciences remains the largest and most diverse college at Howard University, housing 16 academic departments in 3 academic divisions: Humanities, Natural Sciences, and Social Sciences. COAS is also home to several research centers conducting cutting-edge and relevant research. COAS provides its students with an education grounded in the quest for intellectual freedom, social justice, artistic expression, and the pursuit of knowledge. Our departments host public events for the local community and outreach in Washington, DC that focus on social justice and education, crime prevention, and health care.

RECENT HIGHLIGHTS

- The Department of Biology received a proclamation from Mayor Muriel Bowser for outstanding community service efforts. Mayor Bowser praised the department for dedication to improving the lives of residents in the DC area and service that aligns with the city's efforts to promote social justice and equity.
- Students in the Department of Biology are also contributing to research initiatives supported by the District of Columbia Center for AIDS Research (DC CFAR) via the organization's Diversity, Equity, and Inclusion Pathway Initiative program.
- The College of Arts and Sciences Honors Program sponsored a panel discussion in conjunction with the community organization Hood Smart and the DC Chapter of NAACP. The panel discussion took place on October 18, 2022 on Howard University's campus in the Blackburn Center Digital Lounge. This year's topic: Using our African genius to reclaim our history and culture and to take back our power!
- On Saturday, April 8, students from the College of Arts and Sciences Honors Program went to Girard Children's Garden in NW DC for a community service event. The students served the DC community through garden clean-up, weed removal, and sign painting.
- Faculty members from Humanities, Natural Sciences, and Social Sciences are team-teaching courses focused on addressing social problems in DC. Each group of faculty members identifies a social problem and collaborates with a local entity (e.g., NGO, community-based organization, DC government agency, private sector) to collectively address the problem.
- White House Press Secretary Karine Jean-Pierre hosted Professor Taylor's Fall 2022 and Spring 2023 English classes for conversations about communications and language. Students studied the role of the White House Press Secretary and asked Jean-Pierre about the history-making appointment.



CHADWICK A. BOSEMAN COLLEGE OF FINE ARTS

Howard University's College of Fine Arts was established in 1960, and in the late 1990s the University elected to migrate the college's offerings into the College of Arts and Sciences, and the College of Fine Arts became the Division of Fine Arts. In 2020, the University reestablished the College of Fine Arts, and renamed it the Chadwick A. Boseman College of Fine Arts in 2021 in honor of actor, director, writer, producer, and alumnus Chadwick A. Boseman.

The Chadwick A. Boseman College of Fine Arts (CABCoFA) is a creative academic environment: a space for collaboration of faculty, students, and staff with robust programs, comprehensive contemporary curricula, and professional affiliations focused for the education, training, and development of Artists who are Scholars, Teachers, and Aesthetic/Cultural Activists.

In 2023, the College was named by Niche as one of the best HBCU fine and performing arts colleges in the world to study Art. With more than 30 programs of study in Art, Music and Theatre Arts, and a full range of undergraduate and graduate options, B.A., B.F.A., B.Mus., M.F.A, M. Mus., CABCoFA educates and trains administrators, artists, musicians, performers, scholars, and educators at all stages of their professional careers. Each department holds full accreditation by their respective accrediting agencies, the National Association of Schools of Art and Design (NASAD), the National Association of Schools of Music (NASM), and the National Association of Schools of Theatre (NAST).

CHADWICK A. BOSEMAN COLLEGE OF FINE ARTS HIGHLIGHTS:

- A gift from The Boris Lawrence Henson Foundation, founded by actress Taraji P. Henson, in the amount of \$30,000 to enhance access to mental health services for students by licensed, culturally competent providers through the foundation's Resource Guide. The grant covers the cost for an onsite provider to work in the College with students, faculty, and staff.
- Jonathan Walters Suber, Vocal Performance Major, has been a participant in the inaugural Shared Voices Initiative sponsored by the Denise Graves Foundation. His participation has included master classes with titans of the operatic world and will conclude the first season with a performance at the African American Museum of History and Culture.
- **Spring 2023** – Denise Saunders Thompson, Assistant Dean, received the 2021 National Medal of Arts for The International Association of Blacks in Dance. She served as Co-Curator of "Reframing the Narrative," a weeklong celebration that highlighted and recognized the contributions of Black voices in ballet at the John F. Kennedy Center for the Performing Arts.
- **Spring 2023** – Jada Brooks, sophomore, Interior Design, was awarded a two-year paid undergraduate internship for 2023-2025 by the Center for Advanced Study in the Visual Arts, National Gallery of Art. In partnership with Howard University, this internship program aims to create career pathways in museums and arts-related organizations.



HOWARD UNIVERSITY HOSPITAL

Since Howard University Hospital (previously known as Freedmen's Hospital) was established in 1862, it has met the needs of succeeding generations of Washingtonians: thousands of African American soldiers who migrated to Washington during and after the Civil War; former enslaved persons, and later for Washington's African American community. In 1869, the hospital moved to property owned by Howard University at the corner of Fifth and W Streets, NW. At that time, Freedmen's Hospital began its affiliation with Howard University, serving as the teaching hospital for the University's College of Medicine. In 1967, Congress granted Howard University full control of Freedmen's Hospital. In 1975, the university built a new hospital on the site of the old Griffith Stadium.

Howard University Hospital (HUH) continues to be a vital part of the DC community. Here are some recent examples of specific ways HUH has engaged with the District we call home.



EDUCATION



RESEARCH



CLINICAL
EXCELLENCE



COMMUNITY



Caucus on Health Disparities in Black Men and Boys on Capitol Hill with Congresswoman Frederica Wilson

Representatives from Howard University Hospital joined a panel of experts from across the nation at the Commission on the Social Status of Black Men and Boys, chaired by Congresswoman Frederica Wilson. The caucus looked to address the current socioeconomic conditions that affect Black men and boys and is charged with making recommendations that will improve these conditions. It will also provide vital guidance for Congress regarding effective strategies to reduce racial disparities in education, criminal justice, health, employment, housing, and more.

Ben's Chili Bowl 65th Anniversary – Keynote Healthcare Speaker

HUH was invited to participate in this event celebrating the 65th anniversary of Ben's Chili Bowl on U Street in the Shaw neighborhood of Washington, DC, among a crowd of 1,000 participants. In her keynote address, CEO Jenkins talked about the importance of Howard University Hospital and local businesses such as Ben's building strategic partnerships with the community. She also praised Ben's for their community outreach, specifically during the COVID-19 pandemic, when they provided frontline workers with meals on multiple occasions.

DC Department of Health Welcome Event for New Director Dr. Bennett

Representatives from HUH joined leadership from other area hospitals at a Meet and Greet event hosted by DC Health to welcome Dr. Ayanna Bennett as the new Department of Health Director. The event was held at their new headquarters in Southeast Washington, DC and was an important time to connect with local colleagues.

DC Parks and Recreation Healthy Cooking TV Demonstration

HUH was invited by DC Parks and Recreation leadership to create a healthy cooking demonstration for a local cable access channel in the District that caters to seniors. HUH staff created two healthy dishes in front of a live audience and talked to the host of the show about the importance of cooking meals that are low in fat and sodium without compromising taste.

The Mayor's Healthcare Workforce Task Force – Co-Chair

CEO Anita Jenkins was also invited by Mayor Muriel Bowser to co-chair the Healthcare Workforce Task Force. With the ultimate goal of rebuilding, strengthening, and expanding the healthcare workforce in the District, the Task Force is responsible for recommending strategies and investments to the Mayor that will address the current supply and demand challenges in the healthcare workforce.

The Mayor's Senior Wellness Event – Keynote Speaker

The Mayor's Senior Wellness Event hosted more than 1,000 DC seniors on the St. Elizabeth's campus for a fun-filled day of food, music, games, and prizes with a goal of promoting healthy living. Several staff participated on a panel that talked about the importance of scheduling check-ups, exercising, and eating healthy in order to live healthier lives. She also challenged the crowd to take full advantage of city-sponsored programs and events that cater to senior wellness and living.

Gun Violence Awareness Event

In recognition of National Gun Violence Awareness Month, Howard University Hospital and Faculty Practice Plan leaders gathered at the flagpole in the hospital's front pavilion for a moment of silence and prayer. All staff members were asked to wear orange in recognition of the many lives that have been lost to senseless acts of gun violence in our city and across the nation. HUH leadership spoke to participants about the impact gun violence has on so many people, including the victim's family members, caregivers, and the public.



DC Engage Conference ("The State of the Majority" Summit for Women)

Howard University Hospital participated in the DC Engage Conference for the State of the Majority Summit for Women, which was held during Women's History Month. The Summit agenda was inspired by the "thread" of a woman's life, during which factors that are both within and outside her control may determine her ability to achieve economic security. The Summit panels covered topics including early childhood development and education, raising resilient and competitive girls, women in STEM, post-secondary education, adult literacy, workforce preparedness, recruiting and promoting women, the motherhood penalty, childcare, home ownership, and preparing for a secure retirement.

DC Hospital Association Patient Safety and Quality Summit Awards

The District of Columbia Hospital Association (DCHA), awarded Howard University Hospital silver and bronze awards at its 2024 Quality Summit Awards. The awards recognize exceptional individuals and teams in the DC hospital community who work tirelessly every day on behalf of patients and families to deliver compassionate, quality, and safe patient care. DCHA highlights the incredible work of member hospitals and their staff through a generous contribution from Ascension Health.

DC Department of Employment Services – Longest-Running Hospital Participation

Howard University Hospital was recognized for its longstanding participation and partnership with the DC Department of Employment Services (DOES) in a program that matches qualified District residents with training and employment opportunities with local businesses, such as Howard University Hospital.

Black Maternal Health Week Baby Shower and Health Fair

HUH partnered with Howard University Student Society of Obstetrics and Gynecology (HUSOG), Black Maternal Health Caucus (BMHC), the Office of Congresswoman Alma Adams, and the Department of Obstetrics and Gynecology at Howard University College of Medicine, Center of Excellence – Women’s Health to host a Community Baby Shower and Health Fair. The event featured guest speaker Congresswoman Alma Adams, as well as thought-provoking discussions and opportunities to improve maternal health in the Black community.

A Night of Unity Health Partnership Event

Hosted by Unity Health Care, A Night of Unity celebrates and recognizes those who are making a difference in the healthcare and equity landscapes in Washington, DC. Leadership from Howard University Hospital attended the event, which supports the many programs and operations that make Unity Health Care such an important resource to thousands of underserved DC residents each year.



Other Important Engagement Points in the District for Howard University Hospital include:

- Participating in the Walter Reed Development Groundbreaking
- Hosting the Washington, DC Area Clergy Breakfast Symposium
- Hosting a National Breast Cancer Awareness (Pink Party) Event
- Hosting the Black Nurse Coalition Symposium
- Participating in the Ward 8 CEO Academy
- Hosting National Night Out
- Celebrating HUH CEO Dr. Anita Jenkins being named to the Washingtonian’s List of Most Powerful Women of Washington
- Recognizing Dr. Robert Linton’s (CMO) position as Co-Chair of the DC Physicians Leaders Committee



COLLEGE OF NURSING AND ALLIED HEALTH SCIENCES

The College of Nursing and Allied Health Sciences (CNAHS) was created on July 1, 2011, and is comprised of two divisions, the Division of Nursing and Division of Allied Health Sciences. CNAHS provides an exemplary education to motivated students committed to a career providing excellent health services to communities across the globe. The school offers bachelor's and master's degrees to students who complete their studies in one of its seven departments: Nursing, Clinical Laboratory Sciences, Health Management, Nutritional Sciences, Radiation Therapy, Occupational Therapy and Physical Therapy. Physical Therapy and Nutritional Sciences offers doctoral degrees, but the degrees are awarded in conjunction with Howard University's Graduate School. Aside from health education, CNAHS students and faculty focus on addressing health disparities, along with racial and social injustice in society to understand why the disparity exists and to solve the root issue. The education from CNAHS permits graduates to treat underserved communities with the world-class healthcare they deserve.

Educating healthcare professionals for a diverse global community with "excellence, leadership, truth and service in nursing and allied health sciences."

During the academic year the College was approved to offer a master's degree in Health Administration (MHA), a Doctor of Nursing Practice (DNP), and a master's in Physician Assistant (PA). The program accepted its first cohort of 20 in the Fall of 2023.

ACHIEVEMENTS

- Associate Dean received FDA funding of \$1 million for one year to explore vaccine hesitancy during 2022-2023 – the U01 Vaccine Hesitancy (Award). The project Title: Hispanic, Black and Pacific Islander Perspectives on COVID-19; Outreach Strategies and Patient Centered Outcomes Study (Hear US).
- The Occupational Therapy Department received a ranking of #79 in the Top 100 Best OT (Occupational Therapy) programs in U.S. News and World Report and graduated the first cohort of Doctor of Occupational Therapy students at an HBCU.
- \$2,000,000 endowment to establish the Conway Foundation Scholarship for senior nursing students. In May 2021, the first group of students completed the Doctor of Occupational Therapy; the cohort of students was the first to receive a Doctor of Occupational Therapy at an HBCU.
- CNAHS graduates are among the essential workers treating victims suffering from long-term health ailments, physical disabilities, and the ongoing COVID-19 pandemic.
- Faculty member Dr. Nkechi Enwerem received HHS funding of \$249,257 for three years to establish a partnership in support of the D.C. Network for Expectant and Parenting Teens (DC-NEXT).



COLLEGE OF DENTISTRY GRADUATE SCHOOL

PROMOTING EXCELLENCE IN TEACHING, LEARNING AND STUDENT SUCCESS

Howard University's College of Dentistry, established in 1881, is the fifth oldest dental school in the nation, and one of two at an HBCU that offers the DDS (Doctor of Dental Surgery) degree. It is dedicated to providing high quality patient centered, evidence-based care to our patients and improving the quality of oral health in our local, national and global communities. Since its founding, the Howard University College of Dentistry has trained thousands of highly skilled healthcare professionals to become leaders and exemplars in the field of Dentistry and Dental Hygiene, with service particularly to the underserved populations. The College will celebrate its 140th anniversary and has seven accredited programs, the largest of which is the Doctor of Dental Surgery program, along with an undergraduate certificate program in Dental Hygiene. The college has post-doctoral programs in Advanced Education in General Dentistry, General Practice Residency, and specialty programs in Oral and Maxillofacial Surgery, Orthodontics and Pediatric Dentistry. The College prides itself on community engagement and training students to meet the health care needs of communities. Its graduates earn the respect of their colleagues, taking active leadership roles in health care and in organized dentistry on the local, national, and international levels.

GRADUATE SCHOOL ACHIEVEMENTS

Locally, the College's faculty and students devote themselves to community service and addressing the needs of the community. The College of Dentistry operates a walk-in emergency clinic to service the local community and the Pediatric Dentistry Program provides care for special needs patients. Other examples of outreach includes the annual clothing drives at Thanksgiving and Christmas. Dentistry students consistently pay regular visits to nursing homes and homeless shelters providing toiletry bags, socks, toothbrushes, and oral health education. Also, students have participated in over 20 local health fair events during the 2022-2023 academic year providing oral health education and screenings. This holistic approach builds trust, helping to close the health equity gap and create stronger, healthier communities.



20+

LOCAL HEALTH
FAIR EVENTS



COLLEGE OF PHARMACY GRADUATE SCHOOL

Howard University's College of Pharmacy (HUCOP) has over 150 years of experience and exemplifies diversity and respect for all cultural groups in every aspect of its programs. Students and faculty in the Doctor of Pharmacy program currently represent over 30 countries around the world and over 25 states in the United States. Most recently HUCOP added a rotation partnership in Brazil, which places HUCOP in every continent except Antarctica. Now, HUCOP has 19 partnerships in 6 continents.

The College's graduates are currently serving communities in 40 states and 53 foreign countries. And the College's more than 100 faculty members constitute one of the best trained dental faculties in the world, thus making the institution the capstone for transforming competent students into leaders for the US and the world.

In June of 2021, the College of Pharmacy received national reaccreditation from the Accreditation Council for Pharmacy Education (ACPE) for the Doctor of Pharmacy program, which awards the highly sought-after PharmD degree.

This latest round of accreditation marks the first time the College of Pharmacy was granted ACPE's full eight years of reaccreditation, which will last until June 30, 2029. Previously, the College of Pharmacy had been awarded a six-year re-accreditation period. HUCOP has participated in mass vaccination events in partnerships with other pharmacy schools such as George Washington University, Georgetown University, MedStar, and the District of Columbia vaccinating residents against COVID-19. In addition, students, alumni, and faculty continue to work with community pharmacy and alumni business owner Grubbs Pharmacy providing 24-hour turnaround, and 20-minute turnaround rapid antigen testing in addition to COVID-19 vaccinations. Patients have abundantly expressed their gratitude for providing this service to the community.

The intensely interactive relationship among pharmacists and patients and their caregivers places pharmacists in a unique position as educators who, in the more informal setting of the neighborhood pharmacy, are vital contributors to the health of individuals and communities.

Graduates are currently serving communities in...



53 FOREIGN COUNTRIES



40 STATES



SCHOOL OF LAW

Consistent with providing the professional leadership necessary to advocate and defend the rights of all, but particularly of African-Americans and other minorities, it is the Law School's mission to:

- **EDUCATE** and enable students to develop their highest capabilities and skills as lawyers;
- **ENGAGE** as an institution in the active pursuit of solutions to domestic and international legal, social, economic and political problems that are of particular concern to minority groups; and
- **IMBUE** its students with dedication to excellence and commitment to the solutions to those problems.

Howard University School of Law opened its doors in 1869 during a time of dramatic change in the United States. There was a great need to train lawyers who would have a strong commitment to helping Black Americans secure and protect their newly established rights. In those days, the law school did not have classrooms, at least not the way we know them today. The students (there were six in the first class) met at night in the homes and offices of the faculty, all of whom were part-time. In time, the law school grew, as did the student body and faculty. The school grew not only in size, but also in the depth of its curriculum and in the outreach of its programs. In the 20th century, it became not only a school, but also the embodiment of legal activism. It emerged as a "clinic" on justice and injustice in America,

as well as a clearinghouse for information on the civil rights struggle. Our law school and its alumni have fulfilled their mission as agents for social change continuously for more than 146 years.

Howard University School of Law is fully approved by the Council of the American Bar Association's Section of Legal Education and Admissions to the Bar. The School of Law is also a member of the Association of American Law Schools.

The law school is located on its own 22-acre campus in the northwest part of the city approximately five miles from the main campus. Houston Hall, named for the famous civil rights lawyer and strategist Charles Hamilton Houston, is the main academic and administrative building. Notre Dame Hall houses the Career Services Office, the Clinical Law Center, and the offices for major student organizations, including the Howard Law Journal, the national and international moot court teams, the Student Bar Association, and a student newspaper titled The New Barrister. Holy Cross Hall houses the Office of Admissions, Office of Recording, Office of Financial Aid, several seminar rooms and smaller classrooms, and the law school's bookstore.



The law school's location in the nation's capital provides an excellent environment for students to pursue the study of law. Our location in Washington provides convenient access to the extensive DC court system and many of the city's cultural and historical institutions.

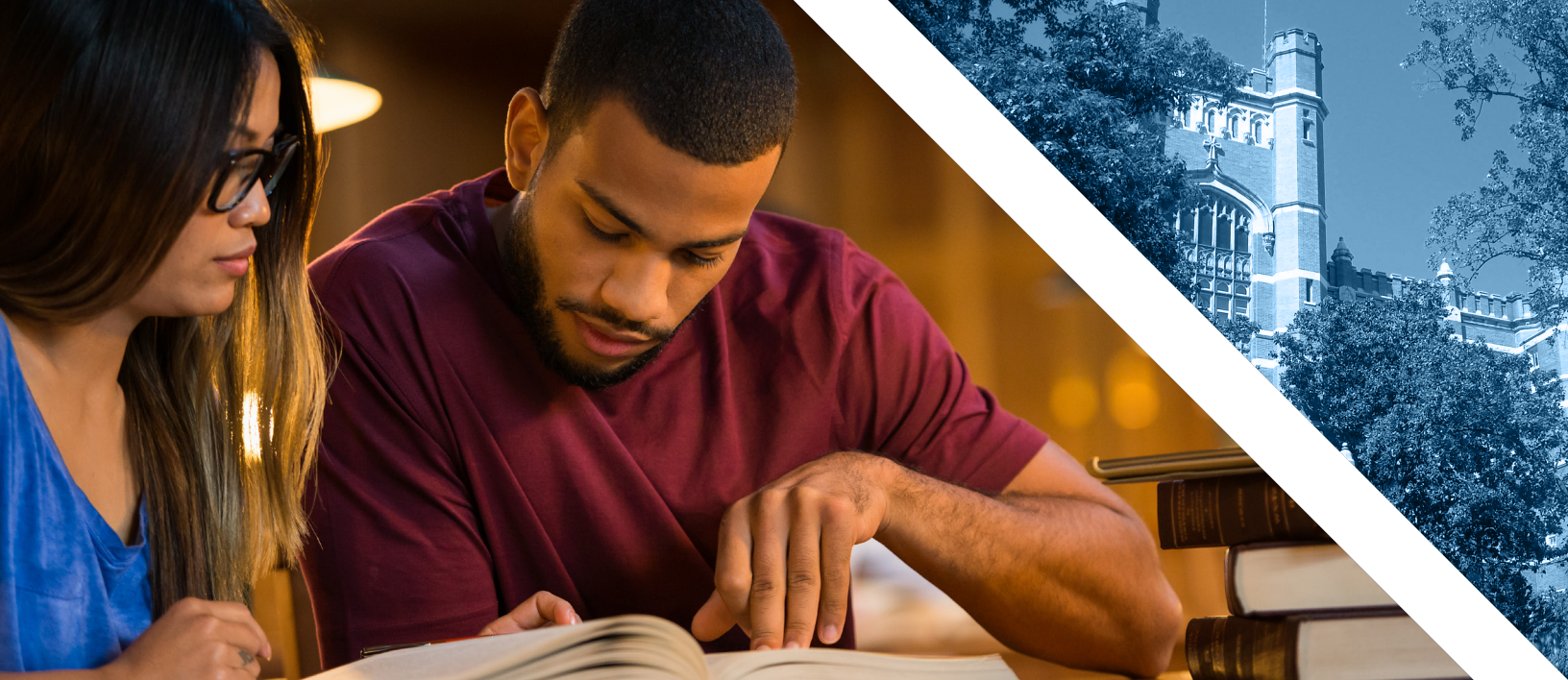
The School of Law Exchange Programs are an opportunity for Howard Law Students to visit law schools where a formal relationship has been established to facilitate the student visit. Exchange Programs include the University of Maine and University of New Mexico Schools of Law.

In addition, after a quarter-century of evolution, modern environmental law now pervades business, government and personal decisions. Environmental lawyers are called on to grapple with difficult legal, scientific, and economic questions. In response to those developments,

Howard University School of Law developed a formal exchange program with the Vermont Law School and its renowned Environmental Law Center, whereby students are permitted to attend the other institution in any one semester.

School of Law students are diverse along every dimension, preparing to serve a community in need of representation that reflects, respects, and honors that diversity. School of Law graduates find employment in all business sectors at firms of every size and specialty.

As the students, so the faculty: talented, diverse, committed practitioners who research and write, serve the community on boards of directors and trustees, and participate on committees as subject matter experts.



CLINICAL LAW CENTER

In 2022-2023, more than 130 students were enrolled in the Clinical Law Center’s nine clinics, and the clinics represented approximately 200 clients. Additionally, the Center’s Externship Program grew with more than 125 students participating in our Externship and Alternative Dispute Resolution (ADR) Programs. The Externship Program added a new externship in partnership with the NAACP Legal Defense Fund (LDF) and New York University, which allowed five students to work directly with the NAACP LDF on groundbreaking issues and cases.

Through Clinical Law Center programs, students continued their impactful work representing clients in court and through transactions, testifying at City Council hearings, and writing and submitting white papers and amicus briefs. Our students have secured internships at civil rights organizations and assisted hundreds of underserved individuals.

The Clinical Law Center focused programming on professional identity, lawyering skills, and professionalism. The Center brought alumni and leaders in their fields to speak to our students to support their professional growth and overall mental health and wellbeing.

Lastly, the Howard Public Interest Law Society (HPILS) raised over \$80,000 and awarded its first HPILS Bar Study Scholarships to nine graduating 3L students. Additionally, the Clinical Law Center selected two students to receive \$15,000 each for the inaugural Microsoft IP/Tech Fellowship. The law school welcomed its second cohort of Jerome L. Greene Scholars, and we continue to work with the Environmental Defense Fund and Potomac River Keepers Network to support their fellows.

CLC BY THE NUMBERS		
	2020-2021	2022-2023
Clinic Students	140	134
Clinic Programs	9	9
Clients Served	202	192
Clinic and ADR Applications	240	245
Externs	95	110
Externship Programs	7	6
ADR Students	29	27
ADR Programs	3	3

CLINICS		
	# OF STUDENTS	# OF CLIENTS
Child Welfare Clinic	9 students yearlong	11
Criminal Justice Clinic	10 students yearlong	40
Fair Housing Clinic	10 students yearlong	30
Civil Rights Clinic	8 CRC I and 2 CRC II students (Fall); 6 CRC I and 4 CRC II students (Spring)	10
Investor Justice and Education Clinic	10 IJEC I students (Fall); 3 IJEC I and 7 IJEC II students (Spring)	12
Intellectual Property Patent Clinic	8 IPPC I and 4 IPPC II students (Fall); 6 IPPC I and 4 IPPC II students (Spring)	26
Intellectual Property Trademark Clinic	7 IPTC I and 4 IPTC students (Fall); 10 IPTC I and 5 IPTC students (Spring)	30
Movement Lawyering Clinic	10 MLC I and 3 MLC II students (Fall); 8 MLC I and 1 MLC II students (Spring)	10
Reentry Clinic	8 students in Fall; 8 students in Spring	23

During 2022-2023, the Clinics noted above continued their impactful work in a variety of venues. Clients appreciated the student teams' diligence and advocacy, whether or not the

cases were won. The deep respect shown to the clients, the meticulous preparation of case-related materials, and above all the relationships established created an enduring community.





HOWARD UNIVERSITY

RADIO STATION IMPACT REPORTS



HOWARD UNIVERSITY RADIO

WHUR 96.3

WHUR, 96.3FM

Since its December 1971 inception, WHUR has been rooted in the community seeking to tackle issues confronting people of color in the DMV and around the globe. Each year, we take a leadership role addressing issues like hunger, poverty, crime and violence, racial and social injustice, health, education, financial literacy, and more. With carefully planned events and partnerships, WHUR has helped to lead the way for 50 years of excellence in broadcasting and community service.

With a 52-year tradition, WHUR continues to build on its rich history and legacy of providing service to those most in need through carefully crafted events designed to deliver on the Howard University motto of “Truth and Service.” Here’s a glance at how we served the DC community over the past 12-months.

June 2022 – Grilling Safety Tips

With rising food prices and the all-important July 4 coming up, WHUR provided some budget friendly and safety tips on how to host a perfect backyard barbeque without breaking the bank or burning down the house.

July 2022 – Summer Meals for Needy Youth

WHUR partnered with the Capital Area Food Bank to educate the community about free summer meals available for youth across the DMV.

August 2022 - 600 Bookbags and Supplies for Youth In Need

August is back to school time and WHUR is making sure our youth have all the tools they need to have a successful school year.

October 2022 – 500 New Coats for Children

The Coat Drive was held at the Shops at Iverson on October 8th 2022 from 12pm to 5pm with donations going to youth serviced by Bright Beginnings of DC, the YMCA of Metropolitan Washington, and the SE Tennis and Learning Center.



November 2022 - \$35k Raised to Feed Needy Families for Thanksgiving

“Food2Feed Radiothon” is WHUR’s signature “Season of Giving” philanthropic event where we seek to feed thousands of needy families just in time for the holiday season.

December 2022 – 3,500 Toys and Gifts Collected for Christmas

Toys, Toys and More Toys. WHUR rounds out its Season of Giving with our “Annual Children’s Toy Drive.” This event is designed to ensure that children in need in the DMV have a toy or gift just in time for the holidays.

February 2023 - \$106k Raised for Helping Hands Radiothon

On February 26th 2023 from 6am to 6pm, the call to action was made with dozens of Howard students hitting the streets and the air encouraging listeners to give. The response resulted in more than \$106k raised.

March 2023 – Educating the Community of Ward 8

WHUR partnered with its sister-station WHUT to spotlight the rich history and legacy of the SE community while also highlighting some of the challenges and opportunities for improvements.

May 2023 – Female Military, Police Officers, Firefighters, and Healthcare Employees Honored at Mother’s Day Luncheon

Mother’s Day is a special time and for “Women Who Serve,” the occasion is even more memorable. The day was filled with food, fellowship, flowers, cake, gifts, and swag bags packed with goodies.



WHUT-TV

WHUT-TV, Howard University Television, was founded in 1980 in Washington, D.C. as WHMM. At its inception, the station became the first public station in the United States to be licensed to and operated by a historically black college and university (HBCU) - Howard University. The station broadcasts reach over 2.6 million households in a 60-mile radius. WHUT broadcasts three channels: WHUT HD Channel (32.1) and WHUT PBS Kids 24-7 (32.2), and a NextGenTV (ATSC 3.0) channel. The mission of WHUT-TV is to deliver educational, entertaining, and intellectually stimulating multicultural and intergenerational programming to the public in the Metro DC region. The station endeavors to underscore Howard University's commitment to excellence in Truth and Service. More information about WHUT is available at whut.org, or by following WHUT on Twitter, Facebook, or our mobile and connected devices' apps.

WHUT SERVICE:

HIDING IN PLAIN SIGHT: YOUTH MENTAL ILLNESS

The HIDING IN PLAIN SIGHT (HIPS) series and community engagement initiative presented a unique opportunity for stations to explore themes of youth mental health, the importance of awareness and empathy, access to mental health care, stigmatization, and how communities can build compassion and support around young people.

THE LEGACY PROJECT: HARRIET TUBMAN: VISIONS OF FREEDOM & BECOMING FREDERICK DOUGLASS

The Legacy Project focused on educating students and celebrating two of the leading abolitionists in our nation's history.



GO-GO CITY

DISPLACEMENT & PROTEST IN WASHINGTON, DC



WHUT SCREENINGS:

- WHUT hosted a **screening of the ITVS documentary**, Try Harder on May 3rd, attended by over **80 Duke Ellington High School students**.
- WHUT hosted a virtual **Community Sharing Event on May 11th with Don't Mute DC**. WHUT screened clips from Finding Your Roots Season 8.
- WHUT partnered with Fort Foote Elementary School to host a preview **screening of a new PBSKids series, Rosie's Rules**.
- WHUT hosted a **Making Black America Dinner and a Movie Event**: over 50 of WHUT's members and friends joined us at Busboys and Poets for a panel discussion.
- In partnership with **Cardozo High School**, WHUT hosted a **film screening** where youth were introduced or reintroduced to local community-based resources, followed by an art therapy activity with new and existing partners.
- On January 31st, WHUT & Spotlight hosted a **Screening Event** for students for the new PBS series **FIGHT THE POWER** exploring hip hop—a provocative and sometimes controversial force.

WHUT ON-AIR & DIGITAL:

WHUT increased its local production and expanded it to digital platforms; some of the initiative highlights:

- **202 Day Celebration** – WHUT featured 12 hours of original programs produced in-house and by local creators on **February 2nd to celebrate the history, stories, and culture of Washington, DC**.
- **Dear Sis...** A digital-first series of short videos for social media during Women's History Month that engaged women with **positive affirmations of wisdom and encouragement**.



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HOWARD UNIVERSITY IN THE
DISTRICT OF COLUMBIA
IMPACT REPORT



HOWARD
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